

# 圖書資訊專業人才能力培育研討會綜合座談引言

對中華圖書資訊教育學會的期許

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## 一、國際圖書館學會聯盟 (IFLA)

Guidelines for Professional Library/Information Educational Programs - 2000

## 二、美國圖書館學會

### 1. 曾舉辦過三次 Congress on Professional Education :

- 1<sup>st</sup> Congress on Professional Education: Focus on Education for the First Professional Degree ( June, 1999 )
- 2<sup>nd</sup> Congress on Professional Education ( November, 2000 )
- 3<sup>rd</sup> Congress: Focus on Library Support Staff ( May, 2003 )

### 2. Task Force on Core Competencies Draft Statement

## 三、澳洲圖書館學會 (ALIA, The Australian Library and Information Association)

1. 能力標準的鑑定 (Competency standards and the national curriculum for library technicians)
2. 師徒制度 (Mentoring Program) 的提倡

- help during a transition
- a guide in a new field
- a counsellor to encourage self-exploration
- a coach to share goals
- a role-model to demonstrate desirable behaviours and attitudes
- information or expertise beyond current experience
- new challenges
- vision to see potential and possibilities
- a critical friend to evaluate performance; or
- assistance in an unsupportive environment.

### 3. 專業繼續教育 (CPD, Continuing Professional Development) 的認證制度

## 四、中國圖書館學會

1. 圖書館教育委員會
2. 獎助論文

五、由 ALISE( Association for Library and Information Science Education ) 策略規劃( 2001-2002 ) 談起

1. 提升對圖書資訊科學價值及倫理的認知 ( Promote an understanding of the values and ethos of library and information science )
  - 課程整合及特色規劃
  - 跨學科領域的結合
2. 支援專業及個人的知識成長 ( Support the professional and intellectual growth of individual members )
  - 教學及研究的創新
  - 學會出版品及電子報的發行
  - 學術論壇 ( Listservs ) 的建立
  - mentoring program 觀念的倡導
3. 提升研究能力，以豐富圖書資訊的學術水平 ( Advance research that contributes to and enlarges the knowledge base of library and information science and education in the field )
  - 研究方法的圓桌會議
  - 學術論文的獎助及評析
  - 研討會的舉辦及新知的分享
  - 研究興趣小組 ( Research SIG ) 的成立
4. 相關議題的設定 ( Provide mechanisms for the exchange, dissemination, and receipt of information about issues, events, trends in such areas as curriculum, research, funding, consulting, continuing education, government, and society as these influence and inform library and information science )
  - 當代圖書館問題的研討
  - 未來發展趨勢探究
  - 產、官、學、研的策略聯盟
5. 加強學會的領導地位 ( Strengthen the association's leadership role in library and information science education )
  - 健全學會的組織架構
  - 鼓勵學界及相關領域的參與