REFERENCES


Wing (Ed.), Listening, reading, and writing: analysis and application.

Middlebury, VT: Northeast Conference on the Teaching of Foreign Languages.

http://www.hamilton.edu/academics/clp/Content_pages/PAGE_CLPtape.html


Testing Service.


Huang, T. L. (2003). *The effect of listening strategy instruction for junior high school students in Taiwan.* Unpublished master’s thesis, Taiwan Normal University, Taiwan, ROC.


Lin, Y. J. (2003). A case study on the effects of applying authentic materials as listening comprehension supplements for EFL senior high school students. Unpublished master’s thesis, National Taiwan Chengchi University, Taiwan, ROC.


Schmidt-Rinehart, B. C. (1994). The effects of topic familiarity on second language


