

the Case Study on the Creative Team of English Teaching

Abstract

The research focuses on a junior high school in Taipei. Analyzing the presentation of English creative teaching, the characters of the creative team, the development of the creative team and the factors that affects the development of the team. And the researcher gets the conclusions as the following,

- A. The presentation of English creative teaching includes providing a good environment of English learning with bilingual signs and posters, inventing activities like “one English sentence every day” to let students accumulate their English sentences, promoting the students’ ability of English extracurricular readers, redacting the English tests on line to afford the students wide space of learning, holding various kinds of English contests, making the effective strategies of English learning according to the difference between students, and compiling an “English Passport” to integrate all of the curriculum and activities.
- B. The characteristics of the English creative team consist of complete cooperation, earnest work and the insistence of educational profession.
- C. the Development of the Creative Team
At first, some English teachers retired, and the members left in the team are similar in ages and thought. Second, the teachers got the need of forming a team because of the new educational policy, like “the Nine-Year Integrated Curriculum.” The leader of the team plays the role of the guidance and coordination. The members keep the enthusiasm and they encourage one another even feeling tired. At last, the team comes to modification based on the comprehensive opinions.
- D. The factors of creative team development are divided into the ones of the inner and outer school. The inner factors are the support and assistance of the administration, the students’ progress, the attitude of the other teachers in the school, the leadership of the team chief and the teamwork of the whole members. Besides, the outer factors are the educational policy and the alimentation of students’ parents.

According to the exploration and conclusion, the researcher addresses the advice,

- A. A principal should be the leader of the curriculum in order that he can conduct the teachers to develop the school-based curriculum. And the administrative staffs have to give the most assistance to all the teachers.
- B. The leader of the team is a very important role, especially his leadership style. And about the members, we need to cultivate their enthusiasm.
- C. They can be added into the further research like the exploration of teachers' culture and the discrepancy of creativity between individuals and teams.

Key Words

Creative Teaching
the Characteristics of the Creativity Team
the Development of the Creative Team
the Factors of Creative Team Development