

家庭閱讀環境與幼兒閱讀態度之相關性研究

摘要

閱讀是未來二十一世紀人才的關鍵能力之一，且閱讀態度是個體發展閱讀能力、展現智慧的動力。然而，我國卻又瀰漫一股過於強調閱讀能力，反而忽略閱讀態度的風氣。因而引發研究者關懷該項議題—父母如何從小開始在家中培養孩子一顆願意喜愛閱讀的心。故，本研究目的為探討家庭閱讀環境與幼兒閱讀態度兩者間之關係、以及不同背景變項下家庭閱讀環境和幼兒閱讀態度之差異情形。本研究以 214 對就讀台北市公立幼稚園大班幼兒及其父母作為研究對象，由研究者到校發放改編賴苑玲(2006)之家庭閱讀環境調查問卷，請園方代為轉交至父母填寫，並根據回收有效問卷後，採用 Saracho(1988)發展的學前閱讀態度量表詢問幼兒他們對於閱讀活動的喜好程度。將父母與幼兒填寫完畢的資料進行統計軟體處理與分析。

研究結果顯示，社經地位愈高者，其家中的閱讀資源、家長閱讀行為等情形愈佳，但親子閱讀互動方面則無差異，且無論來自何種社經地位，幼兒的閱讀態度皆無差異。而女生在家中的親子閱讀互動較男生頻繁，但男女幼童的閱讀態度卻無差異。此外，家庭閱讀環境與幼兒閱讀態度也無顯著的相關性，其可能原因來自於家中親子閱讀互動不足、家長閱讀信念強調能力導向，或受幼兒個人內在因素等影響。因此，本研究建議低社經地位的家庭宜補強家庭閱讀資源、家長閱讀行為的部分，無論何種社經地位的家庭、幼兒的性別為何皆應同等重視親子閱讀互動。並且家長宜培養積極正向的閱讀態度，幫助孩子理解閱讀是種享受、樂趣，進而喜愛閱讀。最後，鼓勵父母親多關心幼兒在閱讀自我概念、閱讀行為、閱讀能力等方面的發展，以便培養幼兒更積極正向的閱讀態度。

關鍵字：家庭閱讀環境、幼兒閱讀態度

The Relationship Between Home Reading Environment and Attitudes toward Reading in Early Childhood

Abstract

Recently, Reading is important to everyone, relating someone's reading ability and so on. However, Taiwan thinks highly of reading ability and neglect the importance of reading attitudes. Therefore, researcher is interested in how to cultivate children's reading attitudes by home reading environment. The purpose of this study was to know the relationship between home reading environment and Child's attitudes for reading, regardless of socioeconomic status(SES) or the child's gender. Subject, 214 students and their parents, were given the Questionnaire of home reading environment and early reading attitudes scale.

The results showed that the higher the socio-economic status, their home reading resources, and parents reading behavior are well, but there is no differences in parent-child reading interaction. And regardless of what socio-economic status, children's reading is no difference in attitude. Girls at home, parent-child interactive reading frequently than boys, but men and women with young children no difference between reading attitude. In addition, the home reading environment and child's attitudes for reading doesn't significant correlation, the possible reasons for the lack of parent-child interactive reading, parents emphasized the ability of faith-oriented reading, or by internal factors, such as children affected individuals. Therefore, this study suggests

that low socio-economic status of the family wish to reinforce family reading resources, acts the part of parents to read, no matter what socio-economic status of families, children and sex should attach equal importance to both parent-child reading interaction. And parents wish to cultivate a positive attitude toward reading, help children understand that reading is an enjoyment, fun, and enjoy reading.

Keywords: Home reading environment, Attitudes toward Reading in Early Childhood