

參考文獻

中文部分

PIRLS (2008)。PIRLS2006 報告：台灣四年級學生閱讀素養。2008 年 12 月 9 日，

取自 <http://lrn.ncu.edu.tw/pirls/PIRLS%202006%20Report.html>

天下雜誌教育基金會編(2008)。閱讀，動起來。台北，天下雜誌。

李連珠(2006)。全語言教育。台北：心理。

林生傳(2005)。教育社會學。台北：巨流。

周芷誼(2006)。閱讀環境與學童閱讀態度之相關研究-以彰化縣一所國小五年級為例。台中教育大學社會科教育學系碩士論文，未出版，台中。

周曉虹(譯)(1995)。Albert Bandura 著(1977)。社會學習理論。台北市：桂冠。

柯華葳(2006)。教出閱讀力。台北：天下雜誌。

柯華葳(2008)。認識 PIRLS 一項新閱讀運動的重要指標。載於天下雜誌教育基金會(主編)，閱讀，動起來(頁 78-89)。台北：天下雜誌。

洪月女(譯)(2005)。Goodman, G. 著。談閱讀(第四版)。台北：心理。

張春興(2004)。教育心理學-三化取向的理論與實務。台北：東華。

張鑑如、善雲(譯)(2007)。Smith, M., Dickinson, D. K., Sangeorge, A., & Anastasopoulos, L. (著)(2003)。幼兒語言與讀寫課室觀察工具集-使用指南。台北：心理。

張鑑如、善雲(譯)(2007)。Smith, M., Dickinson, D. K., Sangeorge, A., & Anastasopoulos, L. (著)(2003)。幼兒語言與讀寫課室觀察工具集。台北：心理。

- 許慧貞(譯)(2001)。Chambers, A. (著)(1991)。打造兒童閱讀環境。台北：小魯。
- 陳之華(2008)。沒有資優班：珍視每個孩子的芬蘭教育。台北：木馬文化。
- 徐光國(1996)。社會心理學。台北：五南。
- 郭妙芳(譯)(2004)。Routman, R. (著)(1999)。飛向閱讀的王國。台北市：阿布拉教育文化。
- 曾志朗(2008)。閱讀，培養創造故事的下一代。載於天下雜誌教育基金會(主編)，**閱讀，動起來**(頁 6-8)。台北：天下雜誌。
- 彭淑玲(1997)。國小學童班級學習環境知覺之研究。新竹師範學院國民教育研究所碩士論文，未出版，新竹。
- 馮秋萍(1999)。兒童閱讀行為之探討。圖書與資訊學刊，25，63-72。
- 黃瑞琴(2008)。幼兒讀寫萌發課程(第八版)。台北：五南。
- 黃齡瑩(2003)。家庭及學校與幼兒閱讀態度之相關研究-以台中市為例。朝陽科技大學幼兒保育系碩士論文，未出版，台中。
- 殷允芃(2008)。為孩子交織出閱讀的動機和熱情。載於天下雜誌教育基金會(主編)，**閱讀，動起來**(頁 9-10)。台北：天下雜誌。
- 楊語芸(譯)(1997)。Deaux K., Dane F. C., & Wrightman L.S. (著)(1993)。**九〇年代社會心理學**。台北：五南。
- 齊若蘭、游常山、李雪莉(2003)。閱讀：新一代的知識革命。台北市：天下雜誌。
- 蔡淑玲(2007)。國小學童家庭閱讀環境、班級閱讀環境與閱讀態度之相關研究。國立嘉義大學家庭教育研究所碩士論文，未出版，嘉義。
- 賴苑玲(2006)。國小六年級學童之家庭、班級及學校圖書館閱讀環境與其閱讀態

度之研究。《社會科教育研究》，11，47-86。

羅雀芬(2004)。《台中市教保人員運用閱讀環境之研究》。朝陽科技大學幼兒保育系碩士論文，未出版，台中。

英文部分

- Alexander, J. E., & Filler, R. C. (1976). *Attitudes and reading*. Newark, DE: International Reading Association.
- Alexander, J. E., & Heathington, B. S. (1988). *Assessing and correcting classroom reading problem*. Glenview, IL: Scott, Foresman & Co.
- Applegate, A., & Applegate, M. (2004). The Peter Effect : Reading habits and attitudes of preservice teachers. *The reading teacher, 57*, 554-563.
- Cunningham, D. D. (2008). Literacy environment quality in preschool and children' s attitude toward reading and writing. *Literacy teaching and learning, 12*(2), 19-36.
- Dickinson, D. K., McCabe, A., & Anastasopoulos, L. (2002). A Framework for examining book reading in early childhood classrooms. In A. Kleeck, S. A Stahl & E. B. Bauer (Eds.). (In press). *On reading to children: Parents and Teachers*. Mahwah, NJ: Erlbaum.
- Dickinson, D. K., & Sprague K. E. (2002). The nature and impact of early childhood care environments on the language and early literacy development of children from low-income families. In S. B. Neuman & D. K. Dickinson(Eds.), In S. B. Neuman & D. K. Dickinson(Eds.), *Handbook of early literacy research*(pp. 263-278).

- New York : Guilford Press.
- Fishbein, M., & Ajzen, I. (1975). *Belief, attitude, intention, and behavior: An introduction to theory and research*. Reading, MA: Addison-Wesley.
- Gambrell, L. B. (1996). Creating classroom cultures that foster reading motivation. *The reading teacher, 50*(1), 14-25.
- Garrett, J. E. (2002). Enhancing the attitudes of children toward reading: implications for teachers and principals. *Reading Improvement, 39*(1), 21-24.
- Gomez, K. (2005). Teachers of Literacy, love of reading, and the literate self: A respons. *Journal of Adolescent & Adult Literacy, 49*(2), 92-96.
- Gregory, W. B. (2007). Teachers as readers and writers and as teachers of reading and writing. *The Journal of Educational Research, 100*(3), 177-191.
- Hill, M. H., & Beers, G. K. (1993). Teachers as readers: Survey of teacher personal reading habits and literacy activities in the classroom. *Paper presented at the Annual Meeting of the National Reading Conference* (43rd, Charleston, SC, December 1-4, 1993).
- International Reading Association & National Association for the Education of Young Children (1998). Learning to read and write : Developmentally appropriate practices for young children. *Young Children, 53*(4), 30-46.
- Justice, L. M., & Pullen, P. C. (2003). Promising interventions for promoting emergent literacy skills : Three evidence-based approaches. *Topics in Early Children Special Education, 23*(3), 99-113.

- Kasten, W. C. & Wilfong L. G. (2007). Encouraging independent reading : Towards lifelong readers and learners. *International Journal of Learning, 13*(10). [Online]. Available: <http://www.Learning-Journal.com>, ISSN 1447-9494.
- Kaestle, C. F., Damon-Moore, H., Stedman, L. C., Tinsley, K., & Trollinger, W. V. (1991). *Literacy in the U. S. : Readers and reading since 1880*. New Haven: Yale University Press.
- Kolloff, P. B. (2002). Why teachers need to be readers. *Gifted Child Today, 25*(2), 50-55.
- Lewis, R., & Teale, W. H. (1980). Another look at secondary school students' attitudes toward reading. *Journal of Reading Behavior, 12*(3), 187-201.
- Lundberg, I., & Linnakyla, P. (1993). *Teaching reading around the world*. Hamburg, Germany: International Association for the Evaluation of Educational Achievement.
- Mckenna, M. C. (1994). Toward a model of reading attitude acquisition. In E. H., Cramer & M., Castle (Eds), *Fostering the Love of Reading: The Affective Domain in Reading(pp. 18-40)*, Education. Newark, DE : International Reading Association.
- McKenna, M. C., Kear, D. J. & Ellsworth, R. A. (1995). Children' s attitude toward reading : A national survey. *Reading Research Quarterly, 30*(4), 934-956.
- Morrow, L. M. (1983). Home and school correlates of early interest in literature. *Journal of Educational Research, 76*, 221-230.
- Morrow, L. M. (2005). *Literacy development in the early years : helping children read and write* (5th ed) . Boston : Pearson/Allyn and Bacon.

- Morrison, T. G., Jacobs, J. S., & Swinyard, W. R. (1999). Do teachers who read personally use recommended literacy practices in their classrooms? *Reading Research and Instruction, 38*(2), 81-100.
- Mueller, D. L. (1973). Teacher attitudes toward reading. *Journal of reading, 17*, 202-205.
- Nathanson, S., Pruslow, J., & Levitt, R. (2008). The reading habits and literacy attitudes of inservice and prospective teacher : results of questionnaire survey. *Journal of teacher education, 59*, 313-321.
- Nielsen, D. C., & Monson, D. L. (1996). Effects of literacy environment on literacy development of kindergarten children. *The Journal of Educational Research, 89*(5), 259-271.
- Olson, J. M., & Zanna, M. P. (1993). Attitude and attitude change. *Annual Review of Psychology, 44*, 117-154.
- Oskamp, S., & Schultz, P. W. (2005). *Attitudes and Opinions*(3rd ed). London: Lawrence Erlbaum Associates.
- Pachtman, A. B. & Wilson, K. A. (2006). What do the kids think? The reading teacher, *59*(7), 680-684.
- Powell-brown, A. (2003/2004). Can you be a teacher of literacy if you don' t love to read? *Journal of Adolescent & Adult Literacy, 47*(4), 284-288.
- Rains, N. N. (1993). *A study of attitudes toward reading of Western Kansas student in grades one through six in a selected school*. M. S. Thesis, Fort Hayes State University.
- Roberts, M. S., & Wilson, J. D. (2006). Reading attitudes and instructional methodology : how might achievement become affected? *Reading Improvement, 43*, 64-69.

- Roskos, K., & Neuman, S. B. (2002). Environment and its influences for early literacy teaching and learning. In S. B. Neuman & D. K. Dickinson(Eds.), *Handbook of early literacy research*(pp. 281-292). New York : Guilford Press.
- Roskos, K., & Neuman, S. B. (1989). Preschoolers' conceptions of literacy as reflected in their spontaneous play. In S. McCormick & J. Zutell (Eds.), *Cognitive and social perspectives for literacy research and instruction* (pp. 87-94). Chicago : National Reading Conference.
- Sainsbury, M., & Schagen, I. (2004). Attitudes to reading at age nine and eleven. *Journal of Research in Reading, 27*(4), 373-386.
- Saracho, O. N. (1986). The development of the preschool reading attitudes scale. *Child Study Journal, 16*(2), 113-124.
- Saracho, O. N. (1987). Evaluating reading attitudes. *Day care and Early Education, 14*, 23-25.
- Saracho, O. N. & Dayton C. M. (1989). A factor analytic study reading attitudes in young children. *Contemporary Educational Psychology, 14*, 12-21.
- Saracho, O. N. (1991). Age-related changes in reading attitude of young children : a cross-cultural study. *Journal of Research in Reading, 14*(1), 33-45.
- Searls, E. F. (1985). Do you, like these teachers, value reading? *Reading Horizons, 25*, 233-238.
- Smith, M C. (1989). Reading attitudes of pre-service education majors. *Reading Horizons, 29*, 231-234.
- Smith, M. C. (2001). A longitudinal investigation of reading attitude

- development from childhood to adulthood. *Journal of educational research*, 215-219.
- Stokmans, M. W. (1999). Reading attitude and its effect on leisure time reading. *Poetics*, 26, 245-261.
- Tao L., & Robinson H. (2005). Print Rich Environments : Our pre-service teachers report of what they observed in their experiences. *Reading Horizons*, 45(4), 349-366.
- Thompson, R., & Mixon, G. A. (1995). Factors influencing the reading status of inner-city, African-American children. Perspectives in reading Research No. 8. (Eric Document Reproduction Service NO. ED 387782)
- Twist, L., Gnaldi M., Schagen, I., & Morrison, J. (2004). Good readers but at a cost? Attitudes to reading in England. *Journal of Research in Reading*, 27(4), 387 - 400.
- Wang, Y. (2000). Children' s attitudes toward reading and their literacy sevelopment. *Journal of Instructional Psychology*, 27(2), 120-125.